

### Celebration of Success

**I can:**

- make up simple spoken sentences using nouns, verbs and adjectives;
- make up longer spoken sentences using nouns, verbs, adjectives, conjunctions and adverbs;
- use my imagination to create interesting conversations using familiar language;
- speak from memory about the solar system;
- use mime, gesture, facial expression and tone of voice to help convey meaning;
- ask what time it is;
- count from 0 to 60;
- understand and express simple opinion;
- understand and express feelings of annoyance, disappointment, amazement and joy;
- listen attentively and understand more complex phrases and sentences e.g. descriptions of the universe and origami instructions;
- listen to French pop music whilst performing aerobic routines;
- respond to a dictation by writing or drawing;
- listen to stories and non-fiction texts;
- prepare a short sketch or presentation on a familiar topic;
- identify changes in spoken text;
- read aloud familiar text with clear intonation and good pronunciation;
- read aloud some unfamiliar text using my phonic knowledge to help with accurate pronunciation;
- re-read a range of texts;
- notice and identify punctuation in sentences;
- make up simple written sentences using nouns, verbs and adjectives;
- make up longer written sentences using nouns, verbs, adjectives, conjunctions and adverbs;
- rearrange word cards to form a longer text;
- use writing frames to create more complex sentences;
- use a bilingual dictionary to find the words that I need;
- use a bilingual dictionary to check the spelling of familiar and unfamiliar words;
- identify and understand the key elements in a dictionary entry;
- consider the communication skills needed when speaking to someone who is not a fluent English speaker;
- imagine how a child whose first language is not English might feel when visiting;
- talk about ways to support children who may encounter prejudice;
- recognise similarities and differences between places;
- prepare information about my own locality to present to others;
- compare symbols, objects or products that represent my culture with those of France;
- identify some paintings by Gauguin, Manet and Pissarro;
- identify some music by Erik Satie;
- watch a French DVD with French audio sound track and French subtitles;
- perform French and British folk dances;
- sing French and British folk songs;
- identify some typical French and British food products;
- understand the importance of the context in which food is eaten;
- identify sports and games which typify this country and France.